

# PAUL AMBROSE SCHOLARS PROGRAM



## 2009 Scholars' Project Descriptions



## **Christie Jo Berkseth**

University of Minnesota School of Dentistry,  
Dentistry

My project entails creating an online module for medical students to learn about the basics of dental screening, fluoride applications, and referrals to dentists for children.

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## **Lizbeth Brice**

Howard University School of Pharmacy,  
Pharmacy

The overall goal of this project is to bring together adolescents to be advocates for HIV/AIDS prevention in their schools and neighborhoods and draw from their unique experiences to develop a distinctive approach to the prevention message.

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## **Jennifer Butler**

Wayne State University School of Medicine,  
Allopathic Medicine

My proposed project is entitled Mind, Body and Spirit or M-B-S, targeting female students in grades 7-12 from local schools in Metro Detroit. The goal of this program will be to explore issues such as obesity, self-esteem, body image and sexually transmitted infections.



## **Chandra Campbell**

Loyola University Chicago Stritch School of Medicine,  
Allopathic Medicine

I aim to empower patients to integrate new healthy lifestyle habits into their lives, focusing specifically on high risk behaviors such as smoking, lack of exercise and unhealthy eating habits.

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## **Valentino Caruso**

Massachusetts College of Pharmacy and Health Sciences,  
Pharmacy

The purpose of the Collaborative I am organizing is to create an interdisciplinary framework for pharmacy, nursing, and physician assistant students at MCPHS Worcester to collaborate in pursuing individual community health initiatives.

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## **Yi-Ren Chen**

Stanford University School of Medicine,  
Allopathic Medicine

My project is titled the Santa Clara Hep B Free Campaign, a culturally targeted, community-based outreach and education program that promotes hepatitis B and liver cancer awareness, screening, and disease management in Santa Clara, CA.

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## **Shadi Ghaibi Clark**

University of Utah,  
Pharmacy

My project is a program that involves students giving presentations throughout the community about the dangers of prescription drug abuse.



## **Julie Costin**

Shenandoah University,  
Nursing

This PASP project focuses on the significance of oral health on the development of systemic disease.

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## **Joy Cunningham**

University of Cincinnati,  
Pharmacy

My project is the development of a 1-credit hour elective course for pharmacy students with the goal of enhancing student knowledge about the prevalence and detrimental effects of low health literacy as well as to teach them how to most effectively identify and communicate with these patients.

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## **Jacqueline Eckert**

Medical University of South Carolina,  
Physician Assistant

My project intends to engage interprofessional teams in expanding the “Towards No Tobacco” prevention program to reach additional schools within the area.

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## **Elizabeth Finley**

South Bend Veteran's Administration,  
Nursing

I will be using the PASP to create a home monitoring blood pressure system for a local indigent clinic, to include supplies, education, and computer software.



## **Courtney Foote**

Creighton University School of Medicine,  
Allopathic Medicine

My project aims to encourage 5<sup>th</sup> Graders at a local elementary school and their families to adopt 3 healthy habits and maintain them for 3 months.

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## **Kevin Hall**

Georgetown Medical School,  
Allopathic Medicine

I will design, develop, and distribute a poster targeting D.C. physicians that promotes the importance of taking a thorough sexual history in the primary care setting. I will also conduct a series of interactive seminars at local D.C. schools which stress the importance of HIV prevention.

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## **Christine Hancock**

UCB-UCSF Joint Medical Program,  
Allopathic Medicine

For my PASP project, I plan to use my thesis work to develop a survey instrument for the UC Davis School of Medicine that will identify interviewees who are most likely to choose a rural career after graduation, thereby increasing the availability of physicians in rural areas of California.



## **Shawn Heiler**

Wayne State University,  
Physician Assistant

My PASP project is to help the Highland Park Education Clinic (HPEC) by providing culturally competent health education and health promotion to the underserved urban community of Highland Park.

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## **Amanda Herzog**

University of Wisconsin School of Medicine and Public Health,  
Allopathic Medicine

My project goal is to link the JMG curriculum to nutrition education through a community event that links the garden produce to nutritious and culturally diverse foods.

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## **Hyun Hong**

University of Medicine & Dentistry of New Jersey (UMDNJ),  
Osteopathic Medicine

My PASP project is REACH (Revitalizing Education & Advancing Camden's Health), a multifaceted and innovative approach to addressing the needs of the youth in Camden City, New Jersey.

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## **Kimberly Hubbard**

University of Medicine and Dentistry of New Jersey,  
Physician Assistant

My PASP project will encompass my interest in food handling safety to prevent various diseases.



## **Amy Jensby**

AT Still University,  
Dentistry

My PASP project will be to train caretakers in assisted living communities in oral hygiene and denture care.

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## **Anuj Khattar**

Oregon Health and Sciences University,  
Allopathic Medicine

The purpose of my project is to provide unbiased and relevant health information to 8<sup>th</sup> grade students on the topics of HIV, drug and alcohol abuse, teen pregnancies and sexually transmitted infections.

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## **Brandon Ko**

Yale School of Nursing,  
Nursing

My PASP project involves the development of an afterschool and adolescent mentoring program run in a local housing development.

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## **Grace laTorre**

New York College of Osteopathic Medicine,  
Osteopathic Medicine

My PASP project is to set up a health care seminar for the Latino community of Glen cove that will not only provide information about the predominant health care issues of this community, but also information about health care providers and how to apply for inexpensive health insurance.



## **Jessica Lee**

University of Maryland Dental School,  
Dentistry

My proposed PASP initiative involves the development of an innovative and engaging curriculum to be used by dental students to provide oral health education with a science based approach to pre-Kindergarten through fifth grade students.

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## **Vinayata Manuballa**

Michigan State University College of Osteopathic Medicine,  
Osteopathic Medicine

The project I plan on doing is a falls risk assessment on elderly in a senior center, and providing education to patients at risk of falls on ways to prevent such incidents.

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## **Patricia McClory**

Harvard School of Dental Medicine,  
Dentistry

For my PASP project, I distributed and collected 100 2-page written surveys over the summer (from mid-June to August) from parents of children under age 7 who were brought their children in for care at Callisto Pediatric Clinic or Ketchikan Public Health Center in Ketchikan, Alaska.



## **Shannon Mead**

Arizona State University,  
Nursing

I am working on an applied project involving chronic disease self-management programs for people with COPD.

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## **Leah Miraglia**

The George Washington University,  
Physician Assistant

My PASP project's purpose is to educate the residents at Emery Shelter, a homeless shelter for men, regarding the impact nutritional choices have on the development of certain diseases.

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## **Alfredo Mireles Jr**

University of California, San Francisco,  
Nursing

My project will create a curriculum that employs strategies to effectively care for indigent, homeless and uninsured patients who can sometimes be distrustful of the health care system and meet their specific needs.

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## **Kate Morton**

University of New Mexico,  
Pharmacy

For my project, I plan to team up with the Poison and Drug Information Center to help deliver poison prevention presentations in Spanish to rural parts of New Mexico.



## **Amanda Lynne Mure**

University of Toledo College of Medicine,  
Allopathic Medicine

The purpose of my PASP project is to improve access to healthcare through modern technology and partnerships with local organizations that provide care to underserved populations.

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## **Vipin Nikore**

University of Illinois-Chicago College of Medicine,  
Allopathic Medicine

The purpose of my PASP project is to empower youth to create positive change in their community and develop as leaders.

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## **Archana Pasupuleti**

George Washington University School of Medicine,  
Allopathic Medicine

The purpose of my PASP project is to research local service organizations and create a database that students can leverage for comprehensive patient care.



## **Keith Quirino**

Western University of Health Sciences,  
Osteopathic Medicine

My main project will increase awareness about autism diagnosis and treatment. A secondary purpose is to support childhood vaccinations, since they do not cause autism.

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## **Natalie Rudoni**

University of Maryland,  
Dentistry

Working with the Baltimore City Healthy Start Program and local women's centers, I plan to implement a behavioral education program that enhances maternal oral health self-efficacy and improves access to care.

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## **Courtney Scrubbs**

Philadelphia College of Osteopathic Medicine,  
Osteopathic Medicine

My PASP project is a 90 minute "Something to Fight For" workshop is designed to help youth identify causes they believe in, show them non-violent ways to channel their energy by becoming advocates, and teach them how to empower and mobilize their peers to do the same.

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## **Emily Shaw**

Brown Medical School,  
Allopathic Medicine

My PASP project is a study will investigate the burnout syndrome in medical and premedical students.



## **Cicely Smith**

UCLA School of Dentistry,  
Dentistry

My PASP project's purpose is to increase oral health awareness and oral hygiene skills among homeless adults living in a transitional housing program for families.

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## **Tara Smith**

Howard University,  
Pharmacy

The purpose of my PASP project is to address the problem of overweight and obese conditions in seniors with co-morbid chronic diseases such as diabetes and hypertension and to educate them about prevention, weight and disease management as well as wellness as they age.

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## **Zachary Snyder**

University of Pittsburgh,  
Pharmacy

The purpose of my PASP project is to provide a forum for discussion and mentorship for middle school and high school students dealing simultaneously with diabetes management and the pressures of adolescence.



## **Carolyn Townsend**

Minnesota State University Moorhead,  
Nursing

My PASP project is to inform and vaccinate college freshmen on the Minnesota State University Moorhead campus following the new recommendations from the CDC, 2008 to include all 5-18 year olds for influenza prevention.

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## **Leigh Ann Trotter**

Medical College of Georgia,  
Dentistry

The purpose of my PASP project is to increase oral health knowledge for expecting mothers to enable them to better care for themselves, as well as their child.

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## **Adam Tuttle**

Chicago Medical School at Rosalind Franklin University,  
Allopathic Medicine

For the PASP project, I will design an on-line elective course in public health and preventive and lifestyle medicine for the senior students at the Chicago Medical School.



## **Michaela Voss**

University of Kansas Medical School,  
Allopathic Medicine

The purpose of my PASP project is to educate women about preventative measures for contracting STDs and assist in those measures by providing free pap smears.

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## **Peggy Walsh**

Baylor College of Medicine,  
Physician Assistant

The purpose of this project is to assess the effectiveness of a pedometer-based wellness program in increasing physical activity in first year physician assistant (PA) students.